

Essential Supervisory Skills Program

Background

The supervisor/employee relationship is foundational for any organization. National research shows that high performing organizations are made up of engaged employees. Engagement is highest when employees have a clear sense of purpose and a productive working relationship with their supervisors. In the 2011 Engagement Survey, County employees communicated the importance of improving supervisory skills, reducing the management/line staff disconnect and having better tools for performance management. The County is currently piloting the Collaborative Performance Management System (CPMS) to address these needs. But it has become clear from both the Engagement Survey and initial feedback from the CPMS pilot that additional support for supervisors is needed.

The Essential Supervisory Skills Program (ESS) is a new training program to support and benefit everyone with supervisory responsibility (including front line supervisors, managers and above). The program's core curriculum includes 16 hours of interactive workshop training on how to supervise as a coach, set performance and development goals for yourself and your team, provide value-added feedback and conduct meaningful performance evaluations. The Essential Supervisory Skills Program will help supervisors and managers become more capable and confident as they carry out their critical role and strengthen their relationship with the employees and teams who report to them.

The program was launched in June 2012 and will be offered every quarter until all supervisors/managers have had the chance to participate. After that it will be offered regularly to new supervisors/managers.

June Highlights

Eighty-nine people participated in the program in June, with 76% completing all 16 hours of training. Participants gave high marks in their evaluation of the training, with average ratings ranging from 4.2-4.7 on a 5-point scale. Participants appreciated learning specific best practices and tools and hearing about the real-life experiences of their colleagues. Feedback, which was solicited from participants at the end of each session and collected from the evaluation forms, will be used to improve the training in October and future rounds of training.

We are pleased to announce that for October the training team has been expanded to include key County leaders, such as Iliana Rodriguez, Jean Fraser, Peggy Jensen, Reyna Farrales, and Donna Vaillancourt, who will share their insights and first-hand experience on how to build strong supervisory skills and achieve higher levels of performance and engagement.

In addition to the usual training evaluation form, participants were asked to complete a brief survey during each workshop to better understand and track current practices and outcomes in the areas of coaching, goal-setting, feedback and evaluation. Survey responses indicate that ESS participants believe the best practices covered in the training will help them be more effective as supervisors. Participants noted that the training provided greater awareness and new tools and that they are committed to putting these tools into use.

Program components

- 16 hours of required training
 - Coaching for performance and development
 - Setting SMART goals and performance expectations
 - Providing effective feedback
 - Evaluating performance
- Follow up mentoring and peer support
- Online tools, templates and other resources
- Additional, elective training opportunities (TBD)

Fall 2012 schedule (each workshop is offered twice; participants can choose full or half-day options)

Date	Morning workshop 8:30 – 12:30	Afternoon workshop 1:00 – 5:00
Thursday, October 4	Coaching	Goal Setting
Wednesday, October 10	Coaching	Goal Setting
Thursday, October 11	Feedback	Performance Evaluation
Thursday, October 18	Feedback	Performance Evaluation
<i>Training location: 2500 Middlefield Road, HSA, Redwood/Oak Rooms</i>		

Course Descriptions

Module I: Coaching for Performance and Development

Workshop Description

This interactive 4-hour workshop will provide participants with the knowledge and skills needed to coach direct reports in order to support their learning and awareness so that they and their employees are more engaged, relationships are strengthened and productivity and job satisfaction are improved.

Learning Objectives, Participants will understand:

- Specific tools and best practices for coaching
- The benefits of the coaching approach to supervising
- How to find opportunities to provide coaching
- How to recognize and overcome the barriers to coaching

Module II: Setting Goals to Achieve Performance and Development

Workshop Description

This interactive 4-hour workshop will provide participants with the knowledge and skills needed to craft meaningful goals for themselves and their direct reports. Well-crafted goals typically result in clearer priorities, better action plans, enhanced learning and growth and improved job success for the individual and the organization. Participants will practice goal-setting techniques and use tools and templates that will help quickly reinforce the concepts so that they can be applied right away.

Learning Objectives, Participants will understand:

- Importance of Setting Goals
- SMART Formula
- Goal Setting Steps

Module III: Providing Effective Feedback

Workshop Description

In our current work environments where conditions change quickly, employees need to continuously learn. Success requires that we all have ways of measuring how we are doing. This interactive 4-hour workshop will provide participants with the knowledge and skills needed to give and receive feedback in order to help improve performance when needed and reinforce behavior and actions that contribute to successful performance. Participants will practice techniques in a variety of familiar situations that will result in increased confidence and ability to handle future interactions, even the very difficult ones.

Learning Objectives, Participants will understand:

- Importance of Feedback
- When to Provide Feedback
- Value-Added Feedback Model
- How to Prepare and Deliver Feedback

Module IV: Evaluating Performance

Workshop Description

Evaluating employee performance is an on-going process, not just a once a year activity. This 4-hour, interactive workshop will cover the interpersonal skills, methods and steps necessary to support an effective performance evaluation process. The goals are to help supervisors set clear expectations, summarize performance in a fair and meaningful way, motivate successful future performance, make and implement sound decisions regarding corrective action and recommend strategies for continued professional growth.

Learning Objectives, Participants will be able to:

- Understand the importance of regular and open communication
- Find opportunities to observe performance and provide feedback
- Identify performance, conduct and behavior problems
- Take appropriate and timely corrective action when necessary
- Understand the characteristics of an effective, collaborative performance review and evaluation
- Prepare and plan for the performance review and evaluation meeting
- Provide performance examples to explain ratings